The House is Number ONE

The Sentinel

When the going gets rough, The House gets tough.

Vol. 61, No. 1 JAMES HILLHOUSE HIGH SCHOOL, NEW HAVEN, CONN. March 20, 1970 TWENTY CENTS

"Problem" Student Cites Academic Deficiencies

The above students demonstrate the freedom with which they are able to roam the corridors during class periods. This is a serious problem at Hillhouse.

Greg Nelson is a problem child. At least, that's what he claims his teachers call him. To his friends, he's "Popgun."

He's a real friendly guy, with a lot to say. He'll be glad to talk to you anytime. If you're looking for him during some classes, look among the crowds in the halls. Or maybe he's run to the store for a pint of wine. He'll be back. He can come and go as he wishes, because nothing is said about it, and nothing is done. Oh, he's a senior taking a college course, so he goes to a fair amount of his classes. But gym and studies really get him down.

Leads nomadic existance

"I have gym three times a week. I can either stay there or walk the hallways. I'm playin' the dummy either way, but in the halls I can find someone to talk to."

He can hold a fake pass or talk back and he'll get by. He can even make up some kind of story, because no one will ever check it out.

Popgun gets away with as much as he can, but talks of a better way. He doesn't like teachers in the hallways. Conflict with a teacher in the halls makes a bad relationship in the classroom.

"If they have anybody, they should have guys like Vitelli and Verderame. They wouldn't let you get away with all this stuff."

Suspension bugs him too. Instead, he suggests that kids on suspension be kept off the streets and in the school for "rap" sessions.

Popgun philosophizes

Yes, he has lots to say. But his pessimism for the world and his idealism for the life he lives, are both strong.

"I wanta do something, but the only time I get a chance to say something is at a meeting. We have nothing but meetings, and nothing's accomplished. I go to meetings. I have ideas. People say they're good. I think they're boss. But nothing happens.

"It's like building a mountain and kicking it down. I can put all my ideas down, and if I die today and nobody listened, then my ideas go to waste.

"They want the school so perfect. When you want something so perfect, you overlook the simple things."

(*Continued on page four*)

WNHC Trains Local Students

Eighteen students from the New Haven area are being trained by staff members of WNHC in the operation of a contemporary radio and TV station. This six month training program is being sponsored by the Quinnipiac Counsel of the Boy Scouts of America.

Through work sessions using actual station equipment, the students will learn such skills as producing, directing and scenic design. Many of the performers at the station including Tom Kennedy, Dick Galiette, and Willy Mitchel help teach the novice broadcasters.

The program began last year as part of WNHC's community involvement activities. It involved five students from underprivileged areas of the city. Now it has been opened up to the entire New Haven area including Guilford and Milford.

This experiment is being watched with interest by stations throughout New England. Progress reports are continually being written by the main instructor, Mr. Harvey Lazar, using the teachers' evaluations and the students' criticisms of the course.

The group is now working on a half hour television production produced entirely by themselves. There is a possibility that Channel 8 may air their show as part of its Sunday morning programming.

Committee Proposes New Lounge Plans

General plans have been made for a possible student lounge in Cafeteria One.

Mr. Charles Shepard, a teacher, and Ivan Katz, a student, first brought the ideas of a possible student lounge to the school administration. A lounge committee, composed of three students, three faculty members, Ivan Katz, and Mr. Shepard began meeting after last December's vacation to draw up a general plan for the lounge. Three administrators were also adding their administrative details to the plan.

The proposed lounge will be opened periods two through five, and students, instead of going to study halls, may go to the student lounge if they have special passes that will be issued to them in homerooms. Students must stay in the lounge one full period, and only one. This means that the lounge should be cleared between periods to avoid lingering students. The lounge will be supervised by students and school personnel but students are responsible for acting accordingly and

(*Continued on page four*)

New Editors Named As Boards Change

This issue of the *Sentinel* is the first to be edited entirely by members of the current junior class. The new Editor-in-Chief is Jeffrey Zonenshine. His associate editor is Eugene Esares. Both were appointed by the newspaper's adviser, Mr. Edward Lichtenstein.

The decision to have the juniors take over now, rather than wait until the spring was made by Mark Disler, the former editor. Disler felt that the extra time would allow the new editors to gain the experience that he and his colleagues had been deprived of.

Juniors undergo training

Disler, and his associate editor David Altschuler, took over at a time when the *Sentinel* was thought dead. They revived it, but because of uncertainties, they were unable to begin training of the juniors until early December.

The new editors have chosen their own editorial board. They have also committed themselves to publish two additional *Sentinels* besides the present one.

STPO Outlines New Solutions

The Hillhouse Student Teacher Parent Organization (STPO) is currently conducting a membership drive to work collectively toward solving some of the school's problems.

The Executive Committee of the STPO pointed out that the "low morale among teachers and students" is attributed to teaching techniques, materials, discipline and courses.

Solutions suggested

There are three tentative, major suggestions for solving some of the problems, according to an article in the STPO Bulletin: "More vocational courses and facilities be provided at the school; more training as para-professionals in education and equipment of a disruptive center with personnel trained to help students solve their problems."

A 10-minute break during the school day, an intra-mural basketball schedule, study halls in the cafeteria, and a coffee house are possible short range solutions. Coke and donuts could be available in the cafeteria and students could buy breakfast at school and thereby support the Minnie W. Smith Memorial Black Awareness Collection of Afro-American Writings.

The Grievance Committee has the longest history in the STPO. After the riots in December of 1967 the Black Student Union pointed out that students with grievances have no place to go. After the February 1968 riot, the STPO was formed, with committees. In spring of 1969 the Grievance Committee proposed and adopted a proposal of small grievance courts with students, teachers and members of the administration. The senior strike broke out two weeks later, and the proposal was never heard of again.

New committee formed

This year, Adrian Keaton and Debby Leibert were elected co-chairmen of the committee. Since the committee was recently formed, there are no major plans yet. Adrian Keaton has proposed that a survey be passed out to a certain number of students and record some of the most common grievances. After that, the committee will work on a plan to solve the grievances, and take it to the school administration or even the Board of Education if necessary. This proposal has been taken up at their first meeting on February 18, and at press time the results were not yet known.

Student Class Activities Are Underway; Classes Work To Build Participation

The students at Hillhouse are finally trying to get together. Each class is accomplishing many projects while trying out new ideas.

Though the Junior and Senior classes usually raise money during the year, this year both the Freshman and Sophomore classes are working hard. The Freshman class held a dance and the Sophomores planned the jam for Feb. 20. The Sophomore class has held a few cake sales and sold lollipops. They plan to be in good shape next year for their prom.

Juniors become active

The Junior class started their year by holding cake sales. The sales were a success which proves that everyone likes to eat. They raised money by putting stickers on Wonder Bread bags and like everyone else they sold lollipops. They really started moving when they held a Faculty-Student basketball game. The Junior boys volunteered for the team while the Junior girls went around and asked the faculty for volunteers. The game was held on Feb. 17. Their next project will be a dance to be held some time in March.

Senior dance proves success

The Senior class worked hard for their "Blow Your Mind" Dance on Feb. 13. Friday the 13th was unlucky for many people, but the Seniors made their dance a success. Before their dance the Seniors sold lollipops, even though they had tough competition from the Sophomore and Junior classes.

Elm Tree sets goals high

The Elm Tree wants to make this year their best. It has already met many of its deadlines and is working hard to get pictures of clubs and other activities. Two of the sections in the Elm Tree have already been completed.

Each class should have a good year but they need the help and cooperation of everyone in the school.

Mr. Donald Kaletsky takes a picture of a school club for 1970 Elm Tree.

Memorial Suits Dual Purpose

At their beginning, being the recipients of philanthropic gifts and grants, most libraries don't have to worry about financial difficulties. School libraries have the benefit of educational allotments. The Minnie W. Smith Memorial Library has no such luck.

The library is the brainchild of the Black Student Union. It is to be established as a memorial to Mrs. Minnie Smith, mother of former Hillhouse English teacher, Fred Smith Jr. She concerned herself with Hillhouse; her daughter being a Hillhouse alumnus. Upon her death, the BSU, which had been trying to establish a library, decided that it would be a suitable memorial to the late Mrs. Smith.

The problem is lack of money. The extent and size of the library depends on the amount collected. To get enough funds the BSU has called upon students to canvass their neighborhoods for contributions. There is a definite drive to get white students interested, this being a library for "all the students."

The BSU has tried not to "propagandize" about the project. In fact they have kept their role relatively obscure so as not to detract from the idea of a **"student library."**

The library on completion will be located within the school and will function similar to the school's library. The Minnie Smith Memorial, however, will be less formal than the *other* library. "It will be a place where students can come and use the facilities for the benefit of education," explained BSU spokesman Mike Greene. "There will be no rigid rules to restrict learning. Students will be expected to show respect for the library, however." Greene expressed the hope that the facility would aid in raising the present student reading level.

It is desired that the library will serve as a memorial to a concerned mother and to students' desire for quality education.

STPO LACKS STUDENT INVOLVEMENT

DO YOU want your complaints pushed aside or do you want a grievance committee established to fit your needs and others? Well, if you do, don't you think it's time we decided to "get with it" and work for what we want? The STPO is trying its best to organize such a committee for us and we, who will benefit from such a group, aren't even lending a hand.

Only student interest and involvement can help make this second attempt a success. What we all want is an unbiased council that will hear our problems and help find a solution. The STPO is trying to establish it for us, the students. Are we going to show a lack of interest in it and let it fall through again? Or are we, as members of Hillhouse, going to do all we can to make it a success and add an improvement to this school? Too many opportunities have slipped through our fingers because we were too lazy to volunteer our services. We just sat back and decided to let the next person do it. Well, from now on baby, the next person is not going to do it unless you're also there, lending a hand.

Such a committee could prove to be very useful around the school. A student or teacher could speak his mind without fear of being put down. Students could discuss openly and evaluate their teachers, giving suggestions for a more interesting and meaningful education. Students who have hung back before because of the fear of standing before a large gathering, could now bring their ideas and disagreements to this organization.

Once again are we going to let such a valuable opportunity as this pass us by, leaving us to stagger and fumble through a process of education whose rules and regulations were drawn up decades ago?

SENTINEL SEEKS OUT NEW IDENTITY

THE SENTINEL is new and different. It is controlled by a new Editorial Board and a new Business Board. The *Sentinel* is old and unchanged. These boards are faced and constrained by the same problems that confronted the last boards and every pair of *Sentinel* boards as far back as one cares to remember. The problem, in the simplest form, is the lack of student support both financially and through membership.

Several times in recent months the *Sentinel* has been put down because its Editorial board is entirely white and expresses only the white students' views. They're right! The *Sentinel* will remain white as long as the only students who respond to our membership drives are white. Fortunately, there have been white students sensitive enough to perceive the black students' plight in Hillhouse. Although they have perceived and tried to communicate the black dilemma, their thoughts were abstract and their messages vague. This is inevitable since one can only understand completely and relate what they have themselves experienced.

By the time you are reading this, the *Sentinel* membership drive will have been already a month past. Since, I prescribe to the pessimistic side of reality, I'm sure there was a very poor response in general and among Blacks in particular. If you have been inspired by either this editorial or some other source, to join the *Sentinel* now, please do. The *Sentinel* will accept new members at anytime.

Directly below this article, there is a line on the masthead, which declares the *Sentinel* the official organ of Hillhouse. Presently, these words are meaningless. The *Sentinel* will never assume that position as long as it fails to represent the entire student body. A publication can only be representative of its readers when its readers actively support and assume a role in that publication. The *Sentinel* can be a powerful, and influential instrument of the student body. The voice of the student body can be effectively and formally expressed through the *Sentinel*. Voices can be drowned out or ignored. But the written word can not be so easily ignored. You can make the words on the masthead meaningful. But will you?

Editor's Note:

On March 3, 1970 the *Sentinel's* associate editor came across the P.A. system to express the position of the *Sentinel* and to ask for volunteers. The response to the address was appalling. Only two students responded. Both are white. Both are juniors.

This puts the *Sentinel* in a grave situation. There are only six sophomores and freshmen on the staff of the Editorial Board. Six students cannot publish a newspaper. Next January, when a new staff is appointed, if there is not a decisive increase of enrollment of sophomores and freshmen, the *Sentinel* will, in all probability, cease to exist. This would be a great step backwards for students of Hillhouse.

THE SENTINEL

480 Sherman Parkway, New Haven, Connecticut

This paper, the official organ of James Hillhouse High School, is published monthly during the school year by the student body.

EDITORIAL BOARD

Editor-in-Chief: Jeffrey Zonenshine

Associate Editor ..... Eugene Esares
News Editor ..... Becky Reynolds
News Editor ..... Alan Bergstein
Feature Editor ..... Cheryl Burack
Sports Editor ..... Kenneth Marder
Copy Editor ..... Robert Kibbe
Photo Editor ..... Gordon Chaing
Alumni Editor ..... Jeffrey Burke
Exchange Editor ..... Shelley Hankin
Register Reporter ..... Patty Reilly

SENIOR ADVISERS: Mark Disler, David Altschuler.

SENIOR ASSOCIATES: Marilyn Beckman, Monica Bratu, Paul Etkind, Anita Fiedler.

PHOTOGRAPHERS: Peter Davis, Morris Reich.

ASSOCIATES: Judi Aronow, Mark Chussil, Nancy Field, Allan Fine, Richard Gechter, Dorothy Hillman, Stuart Jacobson, Larry Kuperstein, Brooke Levin, Kathy Reilly, Joe Vece, Mark Wolfe, Linda Yudowitch.

BUSINESS BOARD

Business Manager: Robert Olin

Advertising Manager ..... Alan Rosenberg
Treasurer ..... Judy Faymann

ASSOCIATES: Mark Albert, Marlene Ginsberg, Linda Shiffrin.

FACULTY ADVISERS

Edward Lichtenstein Vincent Matrisciano

Second Class Postage Paid at New Haven, Connecticut

The Rise And Fall Of Student Unions

By Alan Bergstein

In recent years the New Haven student population has witnessed the rise and fall of several student unions. They have come in every shade of political ideology, but only one, the Black Student Union, has been able to survive. It has now begun to carry out some of the points of its ten point plan.

Why have the other student unions failed? The answer to this question can be found in the structure of these organizations and those who joined them.

Some of these student unions had promising starts. The New Haven Student Union grew out of New Haven High School SDS. The leaders thought the name SDS might scare away prospective members. It seemed they were right.

After the change of name the membership increased and they launched into a promising coalition with the BSU. However the group divided into factions over the question of accepting in total or in part the BSU's ten point plan. Unable to reach a decision the group disbanded.

The Student Coalition was also promising. It boasted an initial membership of forty. On close examination, however, one could sense that there were only about twenty active members from seven different schools. Each of these schools had different problems. The group was therefore unable to decide on what problem to focus on. This group is undergoing a slow but sure death.

Liberalism fatal

The more liberal student unions had shorter life spans. The student union that grew out of the Perspectives '69 program only met a few times to exchange idle chatter. They finally disbanded out of apathy and sheer boredom.

Another group sought to implement a student's bill of rights. They were easily appeased by the Board of Education, who said that they weren't representative of New Haven students. This is interesting, because at that time the board only represented the then Mayor Lee.

The leaders of these unions, on the whole, were dedicated individuals. They understandably had no intentions of becoming martyrs for an unappreciative student body.

The other members of these groups seemed more involved with rhetoric than action. They were willing to write leaflets, but not to pass them out.

A student union for blacks and whites is sorely needed, but students seem unable to fill the void.

Any and all letters concerning subject matter found in the* Sentinel *or that are relevant to Hillhouse, are welcome. All will be read and printed if space allows. All will be taken into consideration when forming future* Sentinel *policies.

Letters may be submitted to any member of the* Sentinel, *or through the Editorial Board Adviser, Mr. Edward Lichtenstein.

Letters

To the Editor:

Are there any other sports at Hillhouse besides basketball? Since we are "Number One" it is exciting, but there seem to be no cheers left for the track, hockey, tennis, baseball and swimming teams. They too have exciting District League schedules.

A lack of school spirit in these areas certainly affects the team's incentive to win. The participants feel disheartened competing with only cheerleaders rooting for them. The rest of the students, it seems, lose all their energy after a basketball game.

Perhaps all Hillhouse teams could do well if more spirit was shown in urging the team to victory.

A Student

"Activities" Impede Relevance

By EUGENE ESARES

Ever since the "legendary" riots of 1967, Hillhouse has taken on the aura of "liberated" learning and radical change. The school's ills have been glamorized to the point where a common-sense issue like bathroom reopenings has been a subject of extensive debate.

Because of the circus-like atmosphere pervading Hillhouse, student led programs often become phony ideological and political happenings rather than a means of educational and social development for the student.

Student involvement distorted

Over-zealous students cannot be blamed for the irrelevance they are contributing to. Their aim is betterment of the school through "student involvement." The fault lies in the fact that the involvement is distorted. Student activity is mainly for the 45% college bound students, who, not being the problem, see themselves as the solution.

Forgotten are the fraction of the students who don't go to school. These students don't go to class, don't learn and don't care. What's sad is that no one else seems to care either. Students that do see the problem and recommend changes are ignored because their suggestions are "radical" in terms of conventional education.

To condemn involvement totally is ridiculous since it often tends to broaden and experience the student. Involvement, in Hillhouse, often means many idealistic students becoming involved in meaningless projects. Prompted by the administration, Hillhouse activity usually centers around social *nicities* instead of educational *necessities*.

Administrators' actions misleading

The relative obscurity of Mr. Redmond as principal supposedly illustrates the changeover from an overbearing administration; part of the charade of "increasing" student power. Students begin to feel freer although they aren't actually. The *man* in the office knows "where its at." The British poet Edward Young wrote, "One way they look, another way they steer."

Perhaps the answer is student designed activities e.g. student unions. Not susceptible to the restrictions of official organizations. These groups might be able to see through the smoke of liberal rhetoric and the confusion of misguided energies. If all the student wants is college credit then the disservice to Hillhouse and himself is irreparable. If students do band together in self-designed programs, the end result could be a relevance returning to Hillhouse.

Mr. Bill Davis is ready to help you at the Job Placement office.

School Offers Job Placement

By ANITA FIEDLER

It can hardly be said that Hillhouse does not provide work for students who want it. At present there are two programs accessible to students who are indecisive about their futures, and would like work experience, or who want to go to work upon graduation and need basic training for an occupation.

Test guides students

The youth division of the Connecticut State Employment Office sponsors such programs for high school seniors or any one who has left school and is not conclusive about future employment. Applicants usually take a General Aptitude Test Battery which measures various skills and reveals work which best suits the student. This GATBY test is administered by appointment on Tuesdays and Thursdays at the employment office on State Street. A school that wishes to avail itself of the service may have a representative sent there, as Hillhouse did in January. Guidance counselors recommend the students to take it, or seniors may volunteer. A representative then discusses the results and places him on a job. The Connecticut office also maintains an apprenticeship program, for which youths over 17 years of age are eligible. They learn and practice apprenticeships in various construction trades and crafts. Still another program, the Manpower Defense Training Act, run by the Connecticut Employment Company, involves job training for the disadvantaged student. A ninth grade education is the minimum requirement.

Seniors train while learning

An important service in all area high schools is the "Career Work Experience – Diversified Occupations." Seniors remaining in school who are looking for a job with some training might find it there. Enrollment gives the student an opportunity to acquire skills in business occupations, factory work, machine care, and other jobs, while, at the same time receiving academic credit. School work is scheduled early in the day to allow the student ample time at his job. A requirement of this program is that he must remain enrolled in school in order to participate. Mr. Vashni Davis is the Hillhouse coordinator for the program, and chooses applicants mainly on the basis of guidance counsellors recommendations.

New work program to be added

Next year Hillhouse will add the SPACE program to its curriculum. Membership entails working in fulltime employment for two 40 hour weeks, then returning to school for two weeks. Academic credit is acquired. Students who will seek full time employment upon high school graduation may apply to this service. Currently only Cross High utilizes it.

Ac Coaches Reminisce About Past; Prophesize About Future

By PAUL ETKIND

Now that the basketball season is over, the excitement and the spirit in the school is beginning to subside. It is time to recap the year and look forward to next year.

Coach Raymond Heath talked about next year's team: "I don't know who will start or who will play. We have guards but we need a forecourt. The team will be relatively small in comparison to teams in the past.

One of our biggest problems is the fact that many boys play for other teams. We like to get a boy when he is a freshman and bring him along. Many times, a boy will come to us after he has played for another team. What can happen is that our style of playing and coaching is different from that of the other team. We have to take time out and start teaching him from the beginning. We would rather get him before he picks up different habits."

Coach Heath talked about the "ifs" of next year. "If some of the players play during the summer, they might develop into really good players. Freshman might come along, too. There is a great emotional and physical difference between a freshman and a sophomore. Next year, when some of the freshman return as sophomores, they may be more sure of themselves and more physically coordinated."

Coach Tony Vitolo talked about this year and his players. "This team is a good one, when you compare it to past Hillhouse teams. Farley has got to be the greatest basketball player to ever play at Hillhouse. He is the highest scorer in Hillhouse history and, what can I say, he does everything. Jim Fleming and Larry Johnson are two fine guards. Larry is always hustling and Jimmy can shoot with anybody. Jerry Potter has come into his own this year. He has that invaluable knack of being in the right place at the right time. Keith White has become better each game. It's great to have guys like Willie Green and Curtis McBride on the bench. They are reliable and they always put out 100 percent."

The two coaches took a look at the opponents that they're going to face next year. Coach Heath talked about the District League. "Lee High will be very tough. They may win it all next year. I'm not too sure about Wilbur Cross. West Haven may be forming a dynasty. They are expanding their basketball program and they have a fine freshman team. Notre Dame always fields a good team. They are well coached and well disciplined. They play their game well and you can never count them out."

Coach Vitolo told of the difficulty of scheduling games. "There are many new schools opening and joining leagues. We may not be able to play Bridgeport Central next year. We may play Hartford teams only once. There is a Christmas tournament in the talking stage right now. I'm not sure about playing New York teams next year. We may go there to play, but I'm not sure."

AC's In Action!

Racketeers Expect Victory In District

A strong Tennis Team is featured at Hillhouse this spring. The squad, under the new direction of Coach Jim Pollack, opens its season April 21 against Lee High and is favored to capture the district title.

The strength of the team lies in its experience; five of last year's starting six are returning. Seniors, Paul Etkind and Captain Robert Shiffrin have played varsity for two years, along with Juniors; Ira Zeid, and Ken Marder, also fellow starter, Junior Mark Grove has played one year on the team. Eugene Esares and Jeffrey Zonenshine also played last year, and will add the necessary depth to the team. A new member, Freshman Gary Smirnoff, is a probable starter.

Revenge foreseen

Last year, the netmen finished second only to Hamden in the district standings, with an 8-2 won-lost record. This year Captain Robert Shiffrin sees Hillhouse "getting revenge against Hamden for last year's defeats."

The team will also play other squads throughout the state in matches that will give a more general picture of the sextet's ability.

If all goes as expected, in June the best four players on the team will play in the State Tournament for the Connecticut Public School Tennis title.

Tennis Schedule

April 21	Lee	Away
April 28	Hamden	Away
May 5	Notre Dame	Home
May 7	West Haven	Away
May 12	Cross	Away
May 14	Lee	Home
May 19	Hamden	Home
May 21	Notre Dame	Away
May 26	West Haven	Home
May 28	Cross	Home

Support Your Teams

Tracksters Look Good, Winning Year Forseen As Team Meets Foes

This is a year of hope for the Ac track team. After last year's disappointing season the team is showing signs of becoming a strong contender in the District League.

The team, in the words of coach James Courtney, "Is ready to face their diligent and strong schedule. The team looks fabulous and with their championship type attitude we should do quite well this season."

The team's co-captains this year are Ernie Frazier and Jim McHugh. The captains feel that the team has a lot of inner spirit along with its many skilled individuals; the enthusiasm necessary for a winning team.

The team this year has had to limit its practice to the third floor corridor, due to a lack of space. The third floor is suitable for the runners but not for the high jumpers who will not be able to practice until warmer weather.

Team debuts at City Meet

The first meet of the season was the City meet on February 28 at Cox Cage. Individuals from Lee, West Haven, Cross, Notre Dame and Hamden High competed against each other.

Excelling members of the team, besides the captains, include two-mile runner Robert Saidel, sprinter Ira Zimmerman, hurdler Greg Compton, and one-mile runner Mike Einhorn.

Coach's prognosis bright

Coach Courtney hopes that the team, in the future, will be able to compete against other teams besides the local ones. With a better freshmen turnout and the early season conditioning, the team could, in the future, be able to face stronger competitors from out of the New Haven area.

Swim Team Captures New Haven Title

The swim team, led by Co-captains Ron Silvis and Tony Vitale, had a fruitful season with a stunning upset of cross-town swim power Lee, and climaxing with the dramatic capture of the New Haven City swimming championship for the first time since the 1966-67 season.

Throughout the length of the swim season, consistantly outstanding individual efforts have been contributed by the two senior Co-captains, free stylers Mark Albert, Larry Beer and Wayne Waite, breast strokers Gordon Chaing and Ricky Fisher, and back stroker Mike Friedman. Encouragingly, many first year mermen have materialized into competent competitors.

Vitale, whose forte is the 50 yard free style, has attracted the attention of many major college scouts with his consistent 25.0 second permances in his event. An exceptionally powerful swimmer, it was hoped that Tony would break the 50 yard free style record of 24 seconds. Vitale's counterpart, Silvis, has also attracted college attention with his outstanding performances in the 100 yard butterfly.

While the team has a 7-9 won-lost record, this is rather misleading and not a true indication of the team's powers.

In the offing, at the conclusion of the season, is a proposed faculty-swim team meet. Biology teacher James Courtney is attempting to make this a reality.

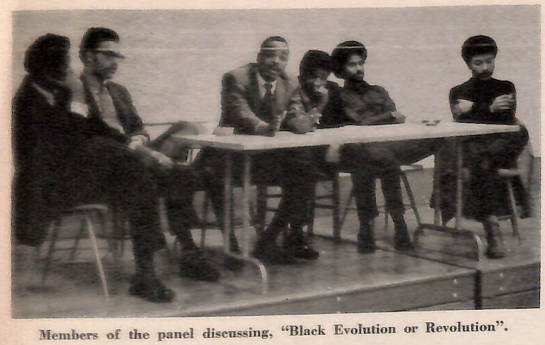
BIG "D"
ALL RECORDS at DISCOUNT
LIGGETT'S
York and Elm Streets
•
10% OFF WITH THIS AD

NORTH HAVEN MUSIC CENTER
117 WASHINGTON AVENUE
North Haven Shopping Center
Telephone 239-5026
Records — Tapes
Instruments — Accessories

BIG TOP SHOPPES
Whalley Avenue
Dixwell Avenue, Hamden
Wallingford & Waterbury
•
Char Broiled Franks
Beefburgers
BBQ Ribs & Chicks
Clams & Shrimp

WOODBRIDGE BANK AND TRUST COMPANY
•
CONVENIENT
COME-AS-YOU-ARE
BANKING
•
Telephone 389-1561
128 Amity Road Woodbridge, Connecticut

STONE
ESTABLISHED 1864
BUSINESS EDUCATION
Winter Term: February 2, 1970 Fall Term: September 14, 1970
COURSES:
Accounting — Secretarial — Data Processing I — Comptometer
Business Machines — Medical and Legal Secretarial — Real Estate
State Approved — Nationally Accredited
54 Wall Street
New Haven, Conn.
Telephone: 562-9021
Nathan J. Denny, Dean
Littell R. Stone, President



Members of the panel discussing, "Black Evolution or Revolution".

Activities Highlight Black History Week

By MARILYN BECKMAN

Black History Week has come and gone, but not without first leaving a significant mark on Hillhouse. The week of February 8 through 14 brought with it reminders of this event in the form of bulletin boards, poetry readings, contests, and discussions. The idea for these programs originated during the latter part of January, and was carried out by a group of black teachers. Mrs. Dorothy Denniston and Mrs. Nan Rogers organized committees of teachers who were responsible for the various programs.

Black leaders participate in panel

One of the main events was a panel discussion which took place February 11. Mrs. Jean Johnson and Mrs. Emma Ruff helped to plan this discussion which featured prominent members of New Haven's Black Community. The topic, "Black Evolution or Revolution," was debated by: Mr. Edward Fortes, director of the equal opportunity commission; Mr. Fred Harris, connected with the Connecticut Mental Health Center; Mr. Russ Garris, associated with the Group Work Program; Mr. Doug Miranda, representing the Black Panthers; Mr. Earl Williams, an NAACP lawyer; and Mr. Hugh Price, executive director of the Black Coalition. Members of the audience, which included students and teachers, became involved during the question-answer period. Pleased with the results of this program, the co-ordinators are looking forward to other panel discussions during this year.

Essay contest held

Another highlight was an essay and poetry contest concerning "My Black Heritage." Mr. Vashniy Davis and Mrs. Sandra Waller, who headed the committee, were pleased with the students' interest and participation. From the many entries, the judges chose Nancy Wright's poem, "Born to be King," and Marjorie Benson's essay. Both girls read their entries over the public address system during school hours.

Students display black heritage

Miss Georgia Anderson was in charge of school decorations. All four classes were designated certain bulletin boards throughout the school which were decorated by them in whatever way they saw fit. Pictures of famous Blacks appropriate to Black History Week appeared on every floor.

The activities of the week officially began Monday, February 9, with a brief speech by the principal, Mr. Kenneth Redmond, over the public address system. On February 11, two black students, Deborah Gentry and Fred Tyson read the poem, "What Shall I Tell My Children Who Are Black?" during the homeroom period. The P.A. system was once again used February 13 to air Martin Luther Kings' famous "I Have a Dream," speech.

It was agreed upon by many students and faculty that the week was a huge success.

Plants Prosper In Greenhouse

By SHELLEY HANKIN

The Hillhouse Greenhouse (yes, we do have a greenhouse) has recently been revived. As a result of the combined efforts of the members of the Biology Club, under the leadership of Mr. Anthony Accurso, various species of plants are once again flourishing.

Greatly helping the growth and development of the plants is an electronically sensitive thermostat which operates a motorized ventilator-skylight to allow for consistency in the room temperature. Sparrows invariably interpret this as an invitation and fly right in. When the temperature drops during the night, the ventilator will automatically close. It is not unusual to find a sparrow or two taking refuge from the near zero outside temperature.

Plants turn on to T.L.C.

Even with such favorable conditions, the abundant green plants could not exist if it were not for the loving kindness given to them by the seniors, Chris Leo and Ronni Stein. Chris and Ronni see to it that all the plants are watered and nourished with growth and hormone compounds everyday.

Morning glories, geraniums, hens and chickens, coleus and begonia plants are among the thriving vegetation in the greenhouse. The hens and chicks, geraniums, coleus, and begonia plants are usually started from cuttings and some are grown in clay pots. Some of the other plants, large holly and gardenia, were brought in and grown to maturity in the greenhouse. These plants sometimes serve as a resource for the Biology classes.

Tasks prove pleasurable

The girls find it an enjoyable task for such a rewarding hobby. The pleasant and warm atmosphere of the greenhouse and the flourishing of the beautiful green plants are proof enough that the efforts of these students have been successful.

After School Activities Satisfy Varied Interests

The "Computer Age" is upon us and the 15 students in the Computer Club approve. Guided by Mr. Jim Langan and Mr. Timothy Craine, the students interested in computerization and its possibilities meet after school in room B-317.

The club has had to solicit money because of insufficient funds needed to run the costly computers. So a few club members have come up with the idea of selling candy for this purpose, which seems to have been successful so far.

The two types of machines used in the club as well as in classes are the Telytype Time Sharing, which is used with a telephone, and the Olivetti Progama 101. These machines do many amazing things not only for classwork but for use commercially. They do many interesting things such as understanding math by doing math examples, computing formulas, and even playing games.

Among the most obvious advantages of working with computers of any kind are the many fields that are then open to you. So one sees working with computers is a very rewarding and educational experience.

Daily, at 1:15, Chemistry room A-307 is transformed into the Ping Pong Club's parlor.

Using a $120 Ping Pong table bought and donated to the school by Mr. Jim Pollack, the coed club got on its way with approximately eighteen master handed students. The Ping Pong club has been in progress for the past seven weeks in room A-307. Headed by Mr. Jim Pollack, Mr. William Brock, and Mr. Michael Nast it is obviously off to a swinging start. Already students have come in with an interest and bewilderment in getting the knack of control.

The club started from a motion made by both teachers and students. Mr. Pollack looks at it as "more of a sport than just a recreation." Students participating agree that the club is an after school activity which is energetic and all that it requires is self coordination.

In discussing the price of keeping up a club where equipment is liable to become damaged, the club decided to form a membership dues of fifty cents.

To all those who are interested in joining, membership is still open.

POPGUN —

(*Continued from page one*)

Maybe he was talking about himself, because he's a simple person. He doesn't ask for much, and it takes little to make him happy. But he doesn't want to be overlooked, and things would be a little less real if he was.

LOUNGE —

(*Continued from page one*)

picking up their own trash.

Ice cream, milk, juices, and baked goods will be served during the student lounge periods but no vending machines will be installed this year. Students will enter and leave the lounge through the school corridors.

CHECK OUT THESE ADS

THE WOODBRIDGE PEDDLER
FOR ALL YOUR EASTER NEEDS
41 Lucy Street, Woodbridge Telephone 389-2943

BELL
BOTTOM
SLACKS
Stripes, Plaids and Solids
$10.95
SNYDER'S MEN'S STORE
Chapel Square Mall

JEROLD'S
College Style
HILLHOUSE
SCHOOL RINGS
- Girls $30.00
- Boys $33.00

JEROLD'S JEWELERS
847 WHALLEY AVE.
Westville Center

Phone 389-6656
J. & H.
SUNOCO SERVICE
General Repairing
Tune Ups
Service and Satisfaction
80 Amity Road
New Haven, Conn. 06525

SHOP CO-OP
for:
- Books
- Records
- School Supplies
- Sports Equipment
- Clothing
- Stationery

THE YALE CO-OP
77 Broadway
New Haven

brass button!